

# Woodstock Day Nursery

1 Farncombe Road, Worthing, West Sussex, BN11 2BE



## Inspection date

8 April 2015

Previous inspection date

22 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is awe-inspiring. Staff provide high quality learning experiences for children which allows them to make independent decisions.
- Staff are incisive at assessing children's development. They have an excellent knowledge of children's individual stages of development and know precisely how to progress their learning. Ultimately, all children make extensive progress regardless of their starting points.
- Babies and children are always happy and extremely content. They have strong relationships with staff who are warm, nurturing and provide them with an abundance of support when needed.
- Managers have an excellent understanding of the requirements of the Early Years Foundation Stage and of their responsibilities to safeguard children. Due to regular training, staff are able to demonstrate a significant confidence in knowing how to keep children safe.
- Managers are always striving to improve. Highly reflective improvement plans identify areas the setting can improve even further and include the thoughts and suggestions of all parents, which involves them in the running of the setting.
- Staff have excellent relationships with parents. They provide a wealth of information about their children's development that ensures they are always well informed.
- Strong partnerships with schools ensure children are physically and emotionally prepared for their next stage in learning.
- Staff are highly skilful in helping older children to learn letter names and sounds in preparation for reading. However, staff have not included labels outdoors to enhance children's high levels of independence and early literacy further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop labelling in the outdoor area to further enhance children's already high levels of independence and early literacy skills.

### Inspection activities

- The inspector observed activities in the indoor and outdoor environments.
- The inspector tracked children's development and sampled the setting's written documentation.
- The inspector took part in a joint observation with the deputy manager.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector spoke to parents and children to gain their feedback on the setting, staff and learning opportunities.

### Inspector

Hannah Barter

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have an exceptional knowledge of how children learn. They provide them with the foundations to build upon their ideas and extend their learning. Babies benefit from uninterrupted time to explore their environment. Staff seamlessly incorporate mathematics into play and develop children's knowledge of the world through discussion. Staff provide children with rulers and metre sticks to measure, and clipboards and pens to record their measurements. Children develop skills, such as problem solving which helps to ensure they are prepared for their next stage in learning. Children initiate many activities, which staff expertly support. Babies explore pasta and staff encourage them to feel the texture. Older children practise using tweezers to pick up the pasta, therefore developing small physical skills in preparation for writing. A storyteller enriches children's love of reading, listens to their ideas, and creates stories from them. Children listen in awe as the story unfolds and show exceptional confidence at speaking out to contribute their ideas.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff deploy themselves highly effectively which ensures they offer excellent support and encouragement for children. Staff tell children they are proud of their achievements which instils a sense of pride and belonging. Staff's in-depth knowledge of children's individual needs enables them to settle quickly. Babies crawl through tunnels and laugh as they rock gently on seesaws, while older children practise balancing on beams and bridges. Staff are always available to support children but are highly skilful in knowing when to let children try things out for themselves. Therefore, children are extremely independent and develop a healthy lifestyle. Children enjoy racing down slopes but staff remind them to be careful and watch out for their friends. Children take risks but learn to make decisions about how to keep themselves and others safe. Staff are excellent role models and provide children with exciting opportunities that engage them. Children's behaviour is exemplary.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The managers' highly effective recruitment arrangements, regular supervision and monitoring of staff's practice ensure that the quality of the provision is outstanding. Managers are committed to training their staff, which provides them with knowledge to further benefit children. Highly qualified staff act as inspiring role models to those less qualified. They cascade their knowledge and understanding, which has a positive impact on teaching practice. Recent training for the outdoor area has significantly improved staff confidence. Therefore, they have become exceptional facilitators of children's learning outdoors. Managers' robust checking of the quality of the provision ensures that children receive rich and challenging learning opportunities.

## Setting details

<b>Unique reference number</b>	113839
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	839914
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	44
<b>Number of children on roll</b>	85
<b>Name of provider</b>	Nestledown Childcare Ltd
<b>Date of previous inspection</b>	22 February 2011
<b>Telephone number</b>	01903 233655

Woodstock Day Nursery registered in 2000. It operates to the east of the town centre of Worthing. The setting is open each weekday from 7.30am to 6pm, all year round. The setting receives funding for the provision of free early years education for children aged two, three and four years. The setting employs 21 members of staff. Of these, 19 hold early years qualifications and four have Early Years Professional Status.

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